

Warm-up: What is an ADVERB?

1. Copy:

*An ADVERB describes HOW a VERB is done.*

*The boy quickly stepped into the classroom.*

*How did the boy step into the classroom?*

*-QUICKLY-*

*QUICKLY is the adverb.*

2. Copy the entire sentence and fill in the blank with an adverb that contextually makes sense. Underline the adverb. Be sure to copy exactly; Punctuation is VERY IMPORTANT!

a. Joan \_\_\_\_\_ brushed her hair as she commented about how the world was so cruel.

b. "Geez, Cameron," Derrick \_\_\_\_\_ remarked. "Why did you have to spend so much money?"

c. "You should be more considerate of others' feelings and not make such brash remarks all of the time," Sylvia \_\_\_\_\_ snorted.

d. "How did you," Mark \_\_\_\_\_ gasped for air, "finish the race before me?"

5. Write your own sentence using an adverb. Your sentence must have at least 10 words in it. Underline your adverb.